



Academics and Arts for life-long learning in a safe and caring environment.

Application and Audition Guidelines 2023-2024 Incoming 6th Grade Students

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North Fort Myers, FL 33917

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Deadline to Return Audition Packet: Friday, January 27, 2023



Audition and Admission Criteria

Please read this entire packet completely.

North Fort Myers Academy for the Arts (NFMAA) is an Arts School located in the West Zone. We offer Dance, Drama, Musical Theatre, Band, Steel Drums, Orchestra, Chorus, Visual Arts, and Digital Design. Incoming 6th Grade students who are interested in coming to North Fort Myers Academy for the Arts as one of our selected arts students must complete the Zone Student Assignment Application before they are able to apply and audition.

Please follow the procedures described on the following pages carefully. The entire process for application into North Fort Myers Academy for the Arts includes the following steps:

1. Complete a Lee County School District Student Assignment application either online or paper and provide confirmation of completion with your audition packet.
2. Complete the following:
 - Student Application (enclosed)
 - Two letters of recommendation (one from a current teacher and one that can speak to the student's artistic ability. Letters must not be from a member of the applicant's family.) See forms included in the packet.
 - Return all items to NFMAA's front office no later than **January 27, 2023**.
 - Late applications will not be accepted, no exceptions.
3. Auditions will be held in person and will be scheduled at NFMAA between February 6-9. You will be notified of time and date.
 - Prepare for your audition by following the audition guidelines as listed under each art area in this Audition and Admission Criteria packet.
 - If a student becomes ill and is unable to audition, written verification documenting the illness from a doctor must be presented to the school within three (3) school days of the date of the student's scheduled audition. A new audition date and time will be selected for the student by the school.
4. After the audition, notification letters will be mailed on February 13, 2023.

If you are accepted for one of the seats, an intent form will also be included. **This letter of intent is due back to North Fort Myers Academy for the Arts no later than February 23, 2023.** Students who do not return their letter by this time will forfeit their seat.

If you are selected for the Arts Program at North Fort Myers Academy for the Arts the student will be making a three-year commitment to the Arts Program at North Fort Myers Academy for the Arts discipline that you auditioned for:

- For example, if you auditioned for Dance, you will remain in the Dance program all three years.

The student is required to maintain a full academic course load with a grade point average of 2.0 or above on the North Fort Myers Academy for the Arts campus.

- Participation and attendance for performance related after school activities is required.
- Parent/Guardian involvement is HIGHLY recommended and welcomed.

It is an expectation that you adhere to all the deadlines.

Failure to meet deadlines will result in forfeiting your seat at the school at which you auditioned.

Arts Program Descriptions/Audition Requirements

The arts provide an exciting opportunity for artistically talented elementary school students of Lee County. Once selected at an arts designated school, students become part of an artistic environment designed to develop their talents to the highest possible level while fostering an appreciation and love of the arts which will serve them well in the pursuit of the next step in their educational training and chosen careers.

Just a reminder...in addition to the arts application/audition packet, a zone school application **must** also be completed according to the published timeline.

Dance

Students concentrating in dance will complete an intensive course of study in ballet, jazz, modern, tap, choreography, and other dance techniques. Each semester concludes with a graded performance. During the first semester, the focus is on ballet in preparation for the Nutcracker in December. During the second semester, jazz, tap, modern, and choreography, are featured with a culminating showcase during “Arts Alive” in May. The goal of the dance department is to provide all of its students with a strong foundation in dance performance and choreography; that will allow them to prepare for advanced study, professional growth, and personal fulfillment.

~Audition Requirements~

Each student will participate in a live group audition that will include the following:

- A dance class including ballet barre, center, across the floor and a jazz dance combination.
- A **one-minute prepared solo** of the student’s own choosing.
(Music should be provided by student on phone or other electronic device. Please make sure music is downloaded to device – relying on WIFI can cause delays)

Audition Dress Code

Females are to wear a leotard and tights. If not available, leggings with a form fitting shirt that covers the midsection is acceptable. Hair is to be secured in a ponytail, bun, French braid, or off-the-neck hairstyle. Feet can be bare. Ballet shoes and jazz shoes are preferred for the appropriate sections of the class.

Males are to wear gym shorts and a plain T-shirt. Mid section should be covered. Feet can be bare. Ballet shoes and jazz shoes are preferred for the appropriate sections of the class. Hair is to be secured away from the face.

Email any other questions to Mrs. Madle at loriAM@leeschools.net

Theatre

Students selecting a concentration in the theatre arts at NFMAA will have the opportunity to obtain intensive training in acting, directing, design, and technical theatre. The course of study will include opportunities in acting, voice and diction, mime and movement, improvisation, directing and playwriting, stage make-up, theatre technology, theatre history, vocal techniques, dance, musical theatre and other classes. Students’ talents will be polished and displayed in live play and musical theatre productions, some of which will be interdisciplinary efforts with other departments. Theatre Auditions are open to any potential incoming 6th, 7th and 8th grade students.

Audition Requirements

Each student will participate in an in person audition to include the following:

- **Choose 2** of the options below (Monologue/Song OR Monologue/Dance OR Song/Dance)

Monologue: Choose **one** of the following monologues, research the play and character, memorize, and be ready to perform in character at the audition.

1. Little Princess Monologue

SARA

I don't have a mother either... she's in heaven with my baby sister... But that doesn't mean I can't talk to her, I talk to her all the time... I tell her everything and I know she hears me because... because that's what angels do. My mom is an angel and yours is too. With beautiful satin wings, a silk dress, and a crown of baby rosebuds, and they all live together in a castle. And do you know what it's made out of? Sunflowers. Hundreds of them, so bright they shine like the sun. And when they want to go anywhere they just whistle, like this...(whistles) and a cloud swoops down to the front gate and picks them up and as they ride through the air, over the moon and through the stars... until they are hovering right above us, that's how they can look down and make sure we're alright. And sometimes they even send messages. Of course you can't hear them with all the noise you were making... but don't worry they'll always try again... just in case you missed them.

2. Cyrano De Burgershack Monologue

CYRANO

(Matter-of-factly:) Pickles, Wanda, DJ-we're just friends. Do I love being around her? Yes. Do the molecules in a room electrify the instant she enters? Sure. (Getting a tad romantic:) Does my heart lift with a palpable sense of ease and joyful wonder at the mere sight of her smile? Maybe...(Getting lost in poetic reverie:) Do the stars in the heavens grow infinitely warmer and brighter and sharper upon hearing the echoes of her rapturous laughter? Like, duh... (A beat; a snaps back.)... but I feel that way about all my friends.

Song: 'You Will Be Found' - **Sheet music, vocal practice tracks and backing track are below.**

- Practice 'You Will Be Found' with the Vocal track and instrumental tracks- **Below**
- Be prepared to sing the song using the instrumental backing track - **Below**

'You Will Be Found' Sheet Music:

https://drive.google.com/file/d/1-5gEZ9V_7lzdFzg1F3KhQW7XHkRWgvybk/view?usp=drive_web&authuser=0

'You Will Be Found': Vocal Practice Track

https://drive.google.com/file/d/1M5c14_kpgXdwKfXYS2Uo4IcBRemUu1-V/view?usp=drive_web&authuser=0

'You Will Be Found': Instrumental': (Backing Track- what you will audition with)

https://drive.google.com/file/d/1X8Zil_Wf2akHgQtImMSb4v9JmzOzgtAT/view?usp=drive_web&authuser=0

Dance: Learn the choreography (**dance**) to this 'step by step' tutorial. Be prepared to perform the dance to the track provided below.

- There is a warm-up and then the tutorial starts at track 8:42 in the video.

- Learn Choreography starting at 8:42
- <https://www.youtube.com/watch?v=jLxoBRSSpNs>

(If you cannot do the straddle splits then please squat down to the music and continue from where your legs come together and you roll on your back to do the kick on the ground facing away from the audience.)

You can watch the entire routine at 17.16.

You will perform with the music below. Don't forget to add lots of character and have fun!

Dance Audition:

https://drive.google.com/file/d/1mq3i3qaJiRE4QothP7PbjSGgz6hnhkt-/view?usp=drive_web&authuser=0

Audition Attire

Students are to dress as they would for a professional audition but be able to move freely. Hair is to be secured away from the face.

***Applicants could include a current headshot and resume (if applicable/available). This is by no means a requirement but simply a helpful tool.

Please email Ms. Rivadeneira with any questions about the audition kathyr@leeschools.net

MUSIC DEPARTMENT

Students within the music department will have the opportunity to select a concentration in the area of instrumental or vocal music. Based upon the selection and the specific talent area of the student, a stimulating course of study will be designed to develop this talent to its highest possible level. In addition to classes in all fundamental musical areas, each student will participate in a wide array of ensemble and individual performance experiences.

BAND **Woodwind, Brass, Percussion**

If you already play a band instrument, then please come prepared to play the following:

- A short piece of music that shows off your skills and your range and any scale that you know.
- Drummers - You will play a short piece on snare drum and a short piece on bells.

If you do **not** play a band instrument, but are interested in being in the program:

- Your audition will consist of an interview - What instruments you are interested in trying out and why you would like to be in the band and any musical experience you might have.
- You will also have a short Rhythm and Tempo test.

Please email Ms. Moffat with any questions about the audition ChristinaLmo@leeschools.net

CHORUS

Audition Requirements

Each student will participate in a live audition to include the following:

- Respond to the pulse of music and echo a short melodic phrase.
- All students auditioning will be asked to sing the first verse of “America (My Country ‘Tis of Thee”).
- Sheet music, practice track and backing track can be found in the link below.

https://drive.google.com/drive/folders/1TKxQ7FkNJ8g8Avt5EmtRoQOnyuaO_SdX

Please email Ms. McDonald with any questions about the audition stacyam@leeschools.net

ORCHESTRA

If you already play a string instrument, then please come prepared to play the following:

- Violin- One Octave A, D and G Major Scales and Arpeggios.
- Viola/Cello- One Octave C and D Major Scales and Arpeggios
- Bass- One Octave D Major Scale and Arpeggio.
- Play any Etude, any piece from Suzuki Books. No longer than 2 minutes.
- Show good posture and bow holding.

If you do **not** play a string instrument, but are interested in being in the program:

- Your audition will consist of an interview - What instruments you are interested in trying out and why you would like to be in the orchestra and any musical experience you might have.
- You will also have a short Rhythm and Tempo test.

Please email Mrs. Schmidt with any questions about the audition MitsueaS@leeschools.net

Visual Arts

The visual arts program at NFMAA will concentrate upon the optimum development of each student's artistic skills and techniques. Through immersion in a state-of-the-art environment, contact with successful practicing artists, and training by a highly skilled staff, students will become strong visual communicators, creative thinkers, and resourceful problem solvers. The opportunity to exhibit as well as to participate in multidisciplinary arts projects will assist students in the development of a global perspective regarding the interrelationship of visual arts to other arts and to our society. Guidance in the compilation of personal portfolios and marketing skills will contribute to the prospects for successful pursuit of the next phase of each student's education and/or chosen career.

~Audition Requirements~

Each applicant will be required to participate in a one-hour studio class. During this class, each student will be observed creating a still life drawing with creative additions in pencil. All supplies will be provided. Finished artwork will be retained by NFMAA in the audition file.

Applicants are asked to bring their personal samples of artworks with them to the class. Each item is to be labeled with the student's name on the back.

- Five (5) to ten (10) selections showing a variety of subjects, media, and techniques of the student's most current and best work
- We strongly recommend you show a VARIETY of artworks rather than 5-10 of the same type. Examples may include the following:
 - Still life drawing of fruit and vegetables
 - Still life drawing of toys
 - Landscape drawing/painting
 - Inventive drawings/paintings of any type
 - Cartoons/Manga in pencil and/or color
 - Paintings
 - School Art Projects
 - 3-D sculptures such as clay sculptures or assemblage art...you may submit a photo.
 - A working journal or sketchbook which is currently being used by the student

Artworks will be taken home by the student following the class.

Please email Mrs. West-Taylor with any questions about the audition theresaw@leeschools.net

PLEASE SUBMIT THE APPLICATION BELOW





Rec. By _____ Date _____

North Fort Myers Academy for the Arts

6th Grade Middle School Audition Application Form

2023-2024 School Year

Phone Number (239) 997-2131

Fax Number (239) 997-6762

1856 Arts Way, N. Fort Myers, FL 33917

Please fill out the information below and return by fax, US Mail or in person to our school.

The deadline to submit this application is Friday, January 27, 2023

No applications will be accepted after Friday, January 27, 2023

Last Name First Name Middle Initial Student ID

Current Mailing Address City State Zip Code

Date of Birth Gender Present School

First and Last Name of Parent(s)/Guardian(s) Parent Contact Number Primary Language

Parent/Guardian e-mail address

*** Students are expected to make a three-year commitment to participating in the elective course in the school's arts program. Students who drop the program will lose their seat at NFMAA and need to go back through student assignment.**

*** Your student assignment receipt must accompany this application. This is obtained by registering with the School District of Lee County through the STUDENT ASSIGNMENT office BEFORE TURNING IN THIS APPLICATION.**

*** Additionally, you MUST have a current address in the west sub zones to audition at North Fort Myers Academy for the**

Arts. I acknowledge that I have read, understand, and agree to the Audition and Admission Criteria.

Student Signature Date Parent Signature Date

Office Use Only: Date Received _____ Complete _____ Not Complete _____

Application: Teacher Recommendation 1

*Recommendations must be in a sealed envelope with the teacher's signature across the sealed back.
Recommendations must be included in the application packet and returned by January 27, 2023.
Please print clearly.*

Student Last Name Student First Name Student ID

Name of person making the recommendation Phone Number

E-mail address Years You Have Known the Applicant

Please rate this student:

	<i>No Basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent (top 10%)</i>
Creativity						
Self-Motivation						
Self-Discipline						
Work Habits						
Academic Achievement						
Interpersonal Skills						
Interest in the Arts						
Written Expression of Ideas						
Potential for Growth						
Ability to Follow Directions						

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Signature Date: _____

Application: Teacher Recommendation 2

*Recommendations must be in a sealed envelope with the teacher's signature across the sealed back.
Recommendations must be included in the application packet and returned by January 27, 2023.
Please print clearly.*

Student Last Name Student First Name Student ID

Name of person making the recommendation Phone Number

E-mail address Years You Have Known the Applicant

Please rate this student:

	<i>No Basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent (top 10%)</i>
Creativity						
Self-Motivation						
Self-Discipline						
Work Habits						
Academic Achievement						
Interpersonal Skills						
Interest in the Arts						
Written Expression of Ideas						
Potential for Growth						
Ability to Follow Directions						

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Signature Date:_____